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NATIONAL ENDOWMENT FOR THE HUMANITIES

WASHINGTON, D.C. 20506



**SUMMARY
OF
APPROPRIATIONS
FOR
FISCAL YEAR 1984**

November 30, 1983

I. The Budget for 1984: Scope and Context

The following pages summarize programs of the National Endowment for the Humanities, for which appropriations have been made for Fiscal Year 1984.

The NEH appropriations for Fiscal 1984 total \$140 million in Federal funds:

- \$97.75 million in Definite (general program) funds,
- \$11.5 million in Treasury Funds to match private gifts,
- \$18 million for Challenge Grants, and
- \$12.75 million for Administrative expenses.

These funds will permit the Endowment to provide national leadership in the humanities by supporting high quality educational, research, and general audience activities which are central to the humanities in this country. The Endowment has available for fiscal 1984 a total of \$127.25 million in program funds. Of this sum, \$29.5 million (or more than 23 percent of the total) is expressly intended to stimulate high levels of non-Federal support of the humanities on the part of corporations, foundations, non-Federal governmental organizations and agencies, and individual citizens.

II. The Endowment in 1984

The funding for FY 1984 will aid a wide range of humanities activities carried out by individual scholars, teams of researchers, educational institutions, scholarly societies, museums, libraries, public television and radio stations, and other cultural and civic organizations. In all program areas, support will be provided to projects that are of high quality, exemplary, and, wherever appropriate, to projects that are replicable.

Highlights of the FY 1984 budget include the following:

1. EDUCATION PROGRAMS

Humanities Instruction in Elementary and Secondary Schools (\$7,600,000). Support will be provided for the development of exemplary humanities curriculum materials, humanities institutes for teachers, and other activities expressly designed to improve the teaching of the humanities. About 170 grants will be awarded.

Exemplary Projects, Nontraditional Learners, and Teaching Materials (\$4,940,000). Grants will be available to improve humanities programs throughout higher education by supporting humanities institutes, development of model curricula, collaborative projects between cultural institutions and higher education institutions, and translation of recent scholarship into teaching materials. About 66 grants will be made.

Central Disciplines in Undergraduate Education (\$6,460,000). About 65 awards will be made to colleges and universities to improve their introductory courses and to develop stronger and more coherent undergraduate humanities programs.

2. FELLOWSHIPS AND SEMINARS

NEH Fellowships (\$5,280,000). Fellowships providing up to a year's full-time study are available for scholars working on independent research projects in the humanities and college teachers engaged in undergraduate teaching who wish to enhance their abilities as interpreters of the humanities. About 240-250 individuals will be aided in 1984.

Summer Stipends (\$700,000). Stipends will enable 230 scholars to spend their summers conducting independent research projects which give promise of making significant contributions to humanities scholarship.

Summer Seminars for College Teachers (\$4,370,000). About 70-75 seminars covering all fields of the humanities will be offered in the summer of 1984 enabling about 900 college teachers from smaller higher education institutions to undertake an organized program of study in their disciplines, supervised by distinguished university scholars.

Summer Seminars for Secondary School Teachers (\$3,350,000). About 50 seminars will be offered in the summer of 1984 to enable 750 secondary school teachers to undertake serious study with recognized scholars in the humanities. The funds appropriated for FY 1984 will provide for about 60 seminars in the summer of 1985.

Centers for Advanced Study (\$800,000). Support will be provided for a number of advanced study centers offering residential fellowships to humanities scholars who wish to engage in research in the humanities and to confer with colleagues from other disciplines.

3. RESEARCH PROGRAMS

Basic Research (formerly General Research) (\$6,600,000). Support will be provided for American scholars seeking to advance knowledge in all fields of the humanities, to develop new research methodology and technology, and to carry on significant projects in archaeology. To this end, about 115 grants will be awarded for basic research in the humanities (including U.S. regional studies), intercultural research, studies of science and technology in relation to the humanities, and conferences for scholars in all humanities disciplines. In addition, about 500 small grants will be made to research scholars through a new program -- Travel to Collections -- to help defray the costs of traveling to the Nation's major research facilities to conduct important research in the humanities.

Reference Works (\$6,600,000). Endowment support will be provided for the development of essential reference works -- such as bibliographies, catalogues, encyclopedias, dictionaries, authoritative editions of the work of American and world statesmen, writers, and philosophers, as well as translations of important foreign works into English. About 115-120 grants will be made.

Research Resources (\$5,200,000). Support will be available to large research libraries, local historical societies, specialized archives, libraries, and museums for organizing and cataloguing basic humanities research resources. Staff training and planning projects will also be supported to help retard the deterioration of important documents and other materials necessary for research and education in the humanities. Aid will also be given to groups in a small number of States seeking to survey and develop preservation programs for their newspaper collections. A number of small awards will be made to scholarly presses to help defray the costs of publishing the results of recent research in the humanities. About 130-135 grants will be made.

4. GENERAL PROGRAMS

Humanities Projects in Media (\$9,100,000). Support will be provided for the development, production, and distribution of high quality public television and radio programs in the humanities, including local, regional, and national production grants. Special emphasis will be placed on media representation of major literary classics, although all areas of the humanities are eligible. In total, support will be provided for about 100 program hours.

Humanities Projects in Museums and Historical Organizations (\$9,000,000). Funding will support projects for improved interpretation of the permanent collections of museums and of the significance of historic sites, for interpretive traveling exhibitions, audio-visual displays, and seminar or lecture programs, and for inter-museum sharing of humanities collection resources. Support for collection management activities will also be available. Approximately 210 awards will be made.

Youth Programs (\$750,000). Support will be provided for about 110 Younger Scholars grants (formerly Youth Grants), which support individual youth-initiated projects in the humanities, and about 8-10 Youth Projects which work through national youth groups, museums, libraries, and other institutions to test ways of involving young people in opportunities to collaborate in humanities work outside of school.

Program Development (\$4,450,000). Support will be provided for developmental, innovative, or experimental humanities activities which hold the promise of reaching large audiences and for projects which fall outside other NEH programs. A special priority in FY 1984 will be projects relating to the Bicentennial of the Constitution of the United States. This program will also support a number of libraries projects of the type previously funded through the Humanities Projects in Libraries Program. About 40-45 grants altogether will be supported.

5. STATE PROGRAMS

The budget provides \$21,850,000 in support of humanities programs based in all 50 states, Puerto Rico, the District of Columbia, and the territories. The councils (whose membership includes leading citizens from non-humanities areas as well as scholars and teachers in the humanities) will in turn award the funds -- which must be matched -- to aid over 4,000 local humanities projects.

6. PLANNING AND ASSESSMENT STUDIES

The budget contains \$700,000 to support studies which assess national needs and resources in the humanities and design and test new analytical tools for evaluating the state of humanities activities in the United States. Up to 18 projects will be aided, with priority given to studies illuminating the pattern of financial support for the humanities.

7. CHALLENGE GRANTS

The budget contains \$18,000,000 for the Challenge Grants Program. Support will be provided for 85 continuing incentive grants and for up to 75 new grants to stimulate philanthropic support (on a \$3 non-Federal to \$1 Federal basis) of humanities institutions.

8. TREASURY FUNDS

Matching grants will be offered to stimulate private funds (on a \$1 for \$1 basis) on behalf of a wide range of humanities projects recommended by the National Council on the Humanities; the budget contains \$11,500,000 for this purpose.

III. Examples of Endowment-Supported Activities in FY 1983

Listed briefly below by major programming area are some of the major accomplishments of Endowment projects and programs in FY 1983:

EDUCATION PROGRAMS

- In FY 1983, over 120 projects were supported through the Endowment's Humanities Instruction in Elementary and Secondary Schools program. Typical of such projects is a grant to the University of Arkansas to establish a summer institute for teachers of French and Spanish at the middle school level. The 30 teachers from around the Nation who attended the institute were able to improve their language skills and teaching techniques and thus bring better instruction to their students while strengthening the foreign language programs in their schools.

- The Endowment made 36 grants in the Exemplary Projects, Nontraditional Learners, and Teaching Materials program in fiscal 1983. Characteristic of these grants was an award to the University of Chicago to revise and amend the source books used in the University's required Western Civilization course. With the cooperation of the University of Chicago Press, the books will be published as a new ten-volume series that can be used by other colleges and universities.
- Eighty-one grants were made in the Central Disciplines in Undergraduate Education program in FY 1983. One such grant was awarded to the University of Tulsa to foster coherence in its undergraduate humanities disciplines: the newly-created program in comparative literature and foreign languages was strengthened, faculty were added to several disciplines, distinguished visiting scholars will be brought in to teach and conduct faculty seminars, and efforts are being made to improve the teaching of writing.

FELLOWSHIPS AND SEMINARS

- More than 480 scholars received NEH Fellowships or Summer Stipends in FY 1983 to pursue individual research into important ideas and themes in the humanities. An Independent Study and Research fellowship went to John O. McCormick of Princeton University to undertake research and write a critical biography of the American philosopher and poet George Santayana. A Fellowship for College Teachers was awarded to Loretta O. Pang of Kapiolani Community College in Hawaii to study concepts of order and cultural legitimacy in early Ming China, 1368-1644. And a Summer Stipend of \$2,700 was awarded to Cristanne C. Miller of Pompano College in California to study the poetry of Emily Dickinson.
- In the summer of 1983, 84 Summer Seminars for College Teachers were held, enabling about 1,000 college humanities teachers to continue their research and study in the humanities and to improve the quality of their teaching. The seminars covered a wide variety of humanities topics, such as "Religion and Society in Ancient Greece," "Individualism and the Republican Tradition: Anglo-American Social Thought in the Age of Revolution," "The Philosophy of Socrates," "Foucault and Heidegger: The Interpretive Study of Human Beings," "Shakespeare and the Problem of Genre," "Origins of Romantic Literary Theory," and "The Greek Encounter with Judaism in the Hellenistic Period."

- The first 15 Summer Seminars for Secondary School Teachers were held in the summer of 1983, permitting 225 school teachers to pursue reading, writing, and scholarly research under the guidance of master teachers and distinguished scholars. The seminars were concentrated in the core disciplines of the humanities and included topics such as "Three Approaches to History: Thucydides, Plutarch, and Bede," "Chaucer's Canterbury Tales," "Plato's Republic," and "Classics on the American Frontier Experience."

RESEARCH PROGRAMS

- NEH supported a number of important collaborative research projects in FY 1983. Among these is a group directed by Stanley Kutler of the University of Wisconsin conducting interdisciplinary research on U.S. legal history in the period 1870 - 1970. Another team, led by Martha H. Wiencke, will be studying and analyzing excavated materials from the prehistoric site of Lerna in Greece. In addition, NEH supported research conferences which addressed such topics as the influence of Nietzsche in Russian literature and thought in the late 19th and early 20th centuries, the state of scholarship on the works of William Butler Yeats, and the history of North American Plans cartography.
- The Intercultural Research program continued to support in FY 1983 the efforts of the American Council of Learned Societies, the Social Science Research Council, the International Research and Exchanges Board, and the Committee on Scholarly Communication with the People's Republic of China to foster the basic research of American humanities scholars abroad.
- Among the many humanities research tools and scholarly editions of important texts and documents that received funding in 1983 is a project conducted by Walter Herzog at Columbia University for work on volume 5 of The Great Dictionary of the Yiddish Language. Another award was made to J.C. Levenson of the University of Virginia to support the completion of an edition of the collected letters of Henry Adams.

- In FY 1983, Endowment grants supported the translation of numerous important humanities works. A typical grant was awarded to John L. Kessell of the University of New Mexico to produce a six-volume scholarly translation of the journals of Diego de Vargas, the governor and colonizer of Spanish New Mexico from 1680 to 1710.
- Through the Endowment's programs that focus on improving access to and preserving of the Nation's research resources in libraries, archives, and historical organizations, a grant was awarded to Charles B. Schmitt of the Renaissance Society of America to support completion of a bibliography of Latin translations of Aristotle, a work of central importance to Medieval, Renaissance, and Reformation studies. Another award, to Southern Illinois University, supports the development of a model conservation program for resources at libraries and historical institutions in the Midwest.
- In FY 1983, 66 scholarly presses received subventions to help underwrite the publication of important works in the humanities.

GENERAL PROGRAMS

- A recent grant in the Humanities Projects in Media Program provided funds for the production of a television documentary on the building and the functioning of a medieval French cathedral, illustrating the social and cultural history of medieval France. This project is one of over 80 grants made by the program in fiscal 1983 which will ultimately produce 135-140 hours of programming.
- The Humanities Projects in Museums and Historical Organizations Program supported a project at the University of Wisconsin at Madison to implement an exhibition on the origins and history of writing from primitive communications to the development of the alphabet. Over 100 original artifacts will be exhibited representing graphic communications from circa 6000 B.C. to the 4th century A.D.
- A recent NEH Youth Project grant is supporting a series of programs of 4-H youths in Missouri to study the history of town planning and architecture in Missouri towns.

- Lewis and Clark College in Oregon received a grant to develop a four-part series of public programs in regional libraries on the archaeology and ethnology of Pacific Northwest Indians and the scientific aspects of the Lewis and Clark Expedition.

STATE PROGRAMS

- In FY 1983, NEH's State Programs supported over 3,700 separate projects through the individual State Humanities Councils.

PLANNING AND ASSESSMENT STUDIES

- In addition to supporting ongoing basic data collection activities, the Planning and Assessment Studies Program in FY 1983 supported a variety of projects concerning conditions in the field, including a project to study the growth and impact of new research centers in the humanities.

CHALLENGE GRANTS

- In FY 1983, the Challenge Grants program awarded 84 new grants, including a grant to Saint Joseph's College in Indiana to set up an endowment to help build its humanities core curriculum. Challenge funds will support revision of courses, administration, and teaching within the program.

TREASURY FUNDS

- Matching offers in FY 1983 on behalf of specific humanities projects will help stimulate over \$11 million in non-Federal contributions and gifts.

NATIONAL ENDOWMENT FOR THE HUMANITIES

FY 1983 Final Obligations and FY 1984 Program Allocations (in thousands of dollars)

<u>Account/Division/Program</u>	<u>FY 1983 Final</u>	<u>FY 1984 Allocation</u>
I. <u>DEFINITE PROGRAM APPROPRIATION</u>	<u>\$90,432</u>	<u>\$97,750</u>
<u>Education Programs</u>	<u>14,530</u>	<u>19,000</u>
Humanities Instruction in Elementary and Secondary Schools.....	5,965	7,600
Exemplary Projects, Nontraditional Learners, and Teaching Materials.....	2,735	4,940
Central Disciplines in Undergraduate Education.....	5,829	6,460
<u>Fellowships and Seminars</u>	<u>13,473</u>	<u>14,500</u>
National Endowment for the Humanities Fellowships.....	5,529	5,280
Fellowships for Independent Study and Research.....	(2,797)	(2,640)
Fellowships for College Teachers.....	(2,733)	(2,640)
Summer Stipends.....	626	700
Summer Seminars for Teachers..	6,779	7,720
Summer Seminars for College Teachers.....	(4,529)	(4,370)
Summer Seminars for Secondary School Teachers.....	(2,250)	(3,350)
Fellowships at Centers for Advanced Study.....	538	800
<u>Research Programs</u>	<u>16,556</u>	<u>18,400</u>
Basic Research.....	6,372	6,600
Project Research.....	(3,383)	(3,000)
Intercultural Research.....	(1,614)	(2,300)
Humanities, Science, and Technology.....	(904)	(650)
Research Conferences.....	(471)	(400)
Travel to Collections.....	(—)	(250)
Reference Works.....	5,873	6,600
Tools.....	(2,673)	(3,350)
Editions.....	(2,158)	(2,150)
Translations.....	(1,042)	(1,100)
Resources.....	4,311	5,200
Access.....	(3,335)	(4,200)
Preservation.....	(577)	(600)
Publications.....	(399)	(400)

Account/Division/Program

	<u>FY 1983</u> <u>Final</u>	<u>FY 1984</u> <u>Allocation</u>
<u>General Programs</u>	<u>24,843</u>	<u>23,300</u>
Humanities Projects in Media..	9,894	9,100
Humanities Projects in Museums and Historical Organizations.....	5,326	9,000
Special Projects.....	9,624	2,200
Youth Programs.....	(684)	(750)
Program Development.....	(6,234)	(1,450)
Humanities Projects in Libraries	(2,706)	3,000
<u>State Programs</u>	<u>20,329</u>	<u>21,850</u>
<u>Planning and Assessment Studies</u>	<u>700</u>	<u>700</u>
 II. <u>INDEFINITE APPROPRIATIONS</u>		
Challenge Grants.....	16,864 <u>1/</u>	18,000
Treasury Funds.....	11,064 <u>2/</u>	11,500
 III. <u>ADMINISTRATIVE FUNDS</u>	11,887	12,750
 GRAND TOTAL ALL APPROPRIATIONS	\$130,247 <u>1/2/</u>	\$140,000

1/ Does not include \$5.2 million reappropriated from FY 1982 to FY 1983 for the special initiative for research libraries.

2/ Does not include \$10.5 thousand in carryover funds obligated in FY 1983.